

Core Topic Definitions

Inter-professional Education

Also known as interdisciplinary training, supports a coordinated, patient-centered model of health care that involves an understanding of the contributions of multiple health care professionals.

Behavioral Health Integration

Promotes the development of integrated primary and behavioral health services to better address the needs of individuals with mental health and substance use conditions. This includes behavioral health and paraprofessional training as it relates to addressing clinician burnout and improving provider resiliency.

Connecting Communities and Supporting Health Professionals

Aims to increase training and development of community health workers (CHWs) and paraprofessionals to be the connectors who are able to serve as a liaison/link/intermediary between health professionals and the community to facilitate access to service and improve health equity, community/population health, and social determinants of health.

Virtual Learning and Telehealth

Seeks to improve virtual learning and telehealth curricula and community-based experiential training. The COVID-19 pandemic has forced all health care systems, hospitals, and clinics to rapidly implement telehealth services, simulation-based technology, and virtual trainings to continue delivering patient care.

Social Determinants of Health (SDOH)

The conditions in the environments where people are born, live learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of life outcomes and risks. SDOH can be grouped into five (5) domains: economic stability, education access and quality, neighborhood, built environment, and social and community context.

Cultural Competency

Seeks to improve individual health and build healthy communities by training health care providers to recognize and address the unique culture, language and health literacy of diverse consumers and communities (e.g., National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care).

Practice Transformation

Aims to fully support quality improvement and patient-centered care through goal-setting, leadership, practice facilitation, workflow changes, measuring outcomes, and adapting organizational tools and processes to support new team-based models of care delivery. This includes multi-disciplinary training and infrastructure support on cutting-edge technology, such as data analytics, artificial intelligence and machine learning (AI/ML) to advance health equity and population health.

Current and Emerging Health Issues

Examples include COVID-19, Zika virus, pandemic influenza, opioid use disorder, maternal mortality, and geographically relevant health issues.

