WISCONSIN AHEC SCHOLARS PROGRAM

2020-21 PROGRAM OVERVIEW: COHORT 3

JOIN A NATIONAL COHORT OF OVER 4,000 AHEC SCHOLARS ACROSS THE COUNTRY

As an AHEC Scholar, you can set yourself apart in an ever-changing and increasingly competitive healthcare system with a nationally recognized program.

THIS TWO-YEAR PROGRAM IS DESIGNED TO PROVIDE OPPORTUNITIES FOR HEALTH PROFESSIONS STUDENTS TO:

- Increase leadership skills and build your professional network
- Broaden scope of practice and learn strategies to become a better practitioner
- Understand and address social determinants of health in rural and underserved communities
- Recognize the role of practice transformation in addressing health and public health issues



- Prepares and promotes a diverse, skilled primary care workforce in rural and underserved communities throughout Wisconsin
- Flexible and complimentary to existing curriculum
- Work in team-based environments that foster inclusivity and focus on patient-centered care
- Learn and understand the unique challenges that face underserved and rural Wisconsin populations when accessing care and achieving good health status

PROGRAM ELIGIBILITY

- Currently enrolled in an approved health professions degree program: dentistry, medicine, mental
 health counseling (or similar program), nursing, occupational therapy, pharmacy, physical therapy,
 physician assistant, public health, registered dietician (or similar program; graduate-level only),
 social work
- On track to graduate in Spring 2022, Summer 2022, or Fall 2022
- Able to commit to active participation as an AHEC Scholar for two consecutive years while concurrently working towards your degree program
- Interest in working in a rural and/or underserved area within Wisconsin upon graduation

EARN A **CUMULATIVE \$1,000 STIPEND** OVER THE COURSE OF YOUR WI AHEC SCHOLARS COMMITMENT AS YOU ACHIEVE PROGRAM MILESTONES

Learn more and apply to join our WI AHEC Scholars Program: https://ahec.wisc.edu/scholars/





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LEARNING ACTIVITY CHECKLIST

As part of the WI AHEC Scholars program, students must successfully participate, at a minimum, in the following learning activities that are focused on rural and underserved populations and communities, equating to 40 hours of didactic and 40 hours of community-based experiential learning per year.

CON	MPONENT	1: REGIONAL CENTER COHORT (DRIE	NIAI	ION
	Complete	e in Year 1. Complete in Year 2.			AHEC
CON	MPONENT	2: WI AHEC SCHOLARS DIDACTIO			SCHOLARS
	Complete	e 3 of 6 core topic modules in Year 1 an	d ren	nainin	g 3 core topic modules in Year 2.
	Y1 Y2	Core Topics	Y1	Y2	Core Topics
		Interprofessional Education			Cultural Competency
		Behavioral Health Integration			Practice Transformation
		Social Determinants of Health			Current and Emerging Health Issues
CO*	ADONIENT	3: WI AHEC WEBINARS			
			- -		
	Participat	e in at least 2 webinars in Year 1.	Pa	rticipa	ate in at least 2 webinars in Year 2.
CON	MPONENT	4: COMMUNITY-BASED EXPERIEN	NTIAL	. LEA	RNING (C-BEL)
CON	Participate	e in at least one of the following each y e	ear fo	r a mi	nimum of 40 hours. C-BEL activities must
CON	Participate be in Wisc	e in at least one of the following each ye consin or a nearby community over state	ear fo	r a mi s, incl	nimum of 40 hours. C-BEL activities must ude interprofessional practice, and be in or
CON	Participate be in Wisc provide di	e in at least one of the following each y e	ear fo e lines ed co	r a mi s, incli mmu	nimum of 40 hours. C-BEL activities must ude interprofessional practice, and be in or nity.
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