Fall/Winter 2013

“Wisconsin AHEC: On Location” presents highlights of programs and people who bring teaching and learning to life in communities across the state. Suggestions for future articles are welcome; send your ideas to Keri Robbins, AHEC statewide programs manager (krobbins@wisc.edu) or Alissa Siegenthaler, AHEC statewide communications assistant (aasiegenthal@gmail.com).

TRIVIA CONTEST: Identify the activity pictured in the masthead and win a gift! Send your entry to: webmaster@ahec.wisc.edu Be sure to include your U.S. Mailing address.

In this issue:

- WELCOME: Laura Pettersen - Scenic Rivers AHEC Center Director
- SPECIAL EVENT: 2nd Annual AHEC Alumni Association Event
- LEARNING: Summer 2013 Community Health Intern highlights 1) CHIP intern Victoria Strutz - Langlade County Health Department 2) CHIP intern Nic Werbeckes - The Family Center, Wisconsin Rapids
- TEACHING: CHIP mentor Ken Tuckwell inspires study of environment
- FEATURE: Developing interprofessional education - Northeastern AHEC
- CURRICULUM: YHSC members improve community
- AWARD: UWSPMH earns Spencer Foreman Award
- AHEC Announcements: 1) Joel Davidson retires from Wisconsin AHEC - South Central AHEC 2) Summer 2014 Statewide Programs: Wisconsin Express and Community Health Internship Program (CHIP)

WELCOME: Laura Pettersen, M.S.
Executive Director,
Scenic Rivers AHEC

LA CROSSE – Laura Pettersen, MS, became Scenic Rivers AHEC Center Director in September.

Laura most recently served the Family & Children’s Center (FCC) in Minnesota as the Director of Programs. At FCC, Laura supervised programs, managed volunteers, coordinated and directed camps, and developed programs for youth and families.

Laura received her Master of Science degree from Kansas State University in Family Studies with an emphasis in Youth Development. She also holds a Bachelor of Science degree from Winona State University in Elementary Education.

“The wide array of programs and collaborations Scenic Rivers AHEC has in place make the position an exciting opportunity. SRAHEC has a strong history of engaging community partners and providing students hands on experiences. I look forward to continuing the great programs in place and developing new options to meet emerging needs.”

SPECIAL EVENT: Second annual AHEC Alumni Association Event

By Alissa Siegenthaler, Wisconsin AHEC statewide communications assistant

MADISON – Fish hooks popped out of sponges and cotton balls went flying when Wisconsin AHEC hosted its second annual AHEC Alumni Association Event on September 19, 2013, at the UW-Madison Health Sciences Learning Center to celebrate the achievements of past Wisconsin-Express, CHIP, PCC, and Health Careers Camps students.

Students had the opportunity to attend multiple health-related workshops at the event, each hosted by experts on the topic. Dr. Byron Crouse, UW Associate Dean for Rural and Community Health, taught students a safe and effective method for removing fish hooks lodged into patients’ skin. Dr. Crouse used kitchen sponges to substitute fleshy body parts. Other than fish hooks, his only tool needed was a piece of string! Dr. Crouse shared many vivid and entertaining stories about past patients requiring this fish-hook removal service.

University of Wisconsin School of Medicine and Public Health (UWSPMH) students from the Doctors Ought to Care (DOC) organization hosted a hands-on organ trivia station. The DOC students used real organs to show and explain to the AHEC alumni students how different lifestyle choices impact one’s organs. This

Continued...
activity engaged multiple senses offering a fun and dynamic experience for the students. Wisconsin AHEC gives a special thank you to second-year medical students Hannah Roeder and Phil Mercier for coordinating the activity.

UW-Madison Occupational Therapy student, Katie Ziehr, along with Northeastern Wisconsin AHEC’s Jill Niemczyk and Jackie Martin, explained to the AHEC alumni students how an occupational therapist helps individuals with disabling conditions regain their abilities in the home and work environment. They showed and demonstrated to the students the variety of adaptive tools and equipment an occupational therapy patient uses. One notable “minute-to-win-it” style exercise involved using a straw to blow a cotton ball across a table to illustrate oral sensitivity and the preparation a patient must go through before eating a meal.

TeAngelo Cargile Jr., president of the AHEC Alumni Association, and Desmond McMillan, Youth Health Service Corps program coordinator, led an American Sign Language station and taught the AHEC alumni students how to sign different healthcare-related terms. This useful skill can be incorporated into the practice of any health professional.

Dinner, before the workshop began, was sponsored by the Wisconsin AHEC program office. TeAngelo Cargile Jr. and Dr. Byron Crouse welcomed the students with opening remarks and then introduced the guest speaker Lindsey DeCarlo, a pre-health advisor from the Center for Pre-Health Advising at the UW-Madison School of Medicine and Public Health. DeCarlo talked to the students about preparing for their health-field careers, discussed the importance of passion needed for all health fields and encouraged students to begin getting experience in their areas of interest.

Wisconsin AHEC thanks the many volunteers who offered their help and expertise to ensure a night full of learning and fun. We look forward to our third annual AHEC Alumni Association event in Fall 2014!

**LEARNING: Summer 2013 CHIP intern highlights**

This intensive eight-week summer internship program pairs a student with a health department and mentor. Programs vary across the state, and each student receives the opportunity to develop a research project and assist their assigned health department. AHEC placed 83 student interns into this program during the summer of 2013.

**CHIP intern Nic Werbeckes works with The Family Center in Wisconsin Rapids**

By Alissa Siegenthaler, Wisconsin AHEC statewide communications assistant

WISCONSIN RAPIDS – Nic Werbeckes graduated from UW-Madison in May 2013 with a degree in dietetics. Desiring a career in a rural setting one day, Werbeckes’ future plans include medical school to pursue family medicine, internal medicine or pediatrics. Werbeckes was placed in Wood County in central Wisconsin for his summer 2013 CHIP internship and worked with The Family Center in Wisconsin Rapids. The Family Center is a rural, non-profit agency that provides shelter and supportive services for victims of domestic and sexual abuse. Services include:

- Safe shelter 24-hours a day, 7 days a week
- Advocacy for people involved in abuse
- Self-help & support groups
- Referrals to other service agencies in the area
- Varying programs for victims, children, etc.
- Pet Safety Program, with the humane society

Over the eight-week internship, Werbeckes had two primary objectives at The Family Center:

1. **Life skills curriculum for The Family Center clients**
   
   The objective of the life skills curriculum was to give clients the opportunity to learn about different foods and how to meal plan. Werbeckes taught a basic skills course where participants discussed useful practices for meal planning on a tight budget.

2. **Employee wellness program**

   Collaborating with fellow staff members, Werbeckes initiated different ways to incorporate health and wellness into work year-round. This program involves Beach Bound, an exercise-a-thon promoting physical activity, weekly stretching to help with stress release, ideas for healthy meals and snacks at work, and several other month-long modules that promote forms of wellness, such as a reading and journaling modules to promote mental wellness.

   **Wisconsin AHEC “On Location” Fall/Winter 2013 (page 2)**
In addition to these projects, Werbeckes also assisted The Family Center with networking in the community. This involved partnering with local agencies such as UW-Extension to build a cost-saving rain barrel collection system and YMCA to locate low-cost exercise equipment. Communicating through Facebook and while maintaining the Family Center gardens, Werbeckes was able to promote healthy habits and provide tips on how to incorporate such habits into a busy schedule.

"With Nic on site, we were able to launch an employee wellness initiative and a client life skills program that will benefit both staff and clients. Nic introduced staff to new activities and cultivated an excitement about wellness that had not been present at the worksite before. Clients were also able to learn from Nic and take practical skills and knowledge with them as they re-entered life outside of shelter.”
— DaNita Carlson, Executive Director, The Family Center

CHIP intern Victoria Strutz:
Public Health intern at the Langlade County Health Department

By Alissa Siegenthaler, AHEC statewide communications assistant

ANTIGO – Victoria (Tori) Strutz is majoring in Kinesiology with a Business Management minor at UW-Oshkosh and, through CHIP, was the public health intern for Langlade County in summer 2013.

Strutz was given the ability to work with a wide breadth of programs and areas in the community. Her two main focuses were “Summer of Fun” articles for the local newspaper and the “Lighten up Langlade” program.

Strutz wrote one article each month for the Antigo weekly paper. Her theme was “Summer of Fun” and Strutz wrote about the many benefits of physical activity for kids and parents. Articles included fun physical activity ideas for the whole family, statistics on obesity, information about hydration and sunscreen, and inexpensive ways to be active. “Lighten up Langlade” is a team weight loss challenge put on by Langlade Hospital that lasts 11 weeks and aims to get people active and eating better. The team with the biggest weight loss percentage wins and is awarded a prize.

Strutz helped the “Lighten Up Langlade” program by:
- Putting together healthy recipes
- Creating a handout with health tips and advice
- Attending meetings to discuss the program’s end

Strutz was also able to work in many other areas of Langlade County:

Boys and Girls Club
Strutz partnered with a nutritionist from UW-Extension every week to educate the children about physical activity and how they can incorporate activity into their everyday lives. This included doing an activity and talking about heart rate, finding one’s pulse, how to do a warm up and stretching.

Health department brochure updating
Strutz re-designed a fluoride brochure to make it more current and up-to-date.

Healthy Ways Walk
This walk is done every year by the Langlade County Health Department. Many vendors come to educate people about health and wellness. Strutz worked with the general population ranging from kids to older adults, to help educate them about incorporating health and wellness into their everyday lives.

“Overall I had a great experience! I really enjoyed the County and its beauty along with all the people I've met and worked with. The staff I worked with was great along with my fantastic mentors, Ron and Karen, who were very helpful along the way. I met many people and had a great time learning more about Public Health through multiple experiences and talking with many people. This great internship really helped me decide if I want to go into the field, and gave me many great opportunities and experiences I will never forget. Thank you to AHEC and to everyone who helped make this a memorable 8 weeks!”
— Tori Strutz

"Langlade County Health Department’s first experience with an AHEC intern was excellent. Tori’s personality and prior education fit perfectly with our staff and the projects that we had her work on in the Department. Her vibrant energy was infectious to our staff and the partner agencies she worked with, especially the youth that increased their physical activity thanks to Tori’s instruction! Tori will be an asset to future teams and workplaces that she has the chance to influence as an intern and as an employee.”
— Karen Hegranes, Public Health Nursing Supervisor and Tori’s CHIP mentor
TEACHING: Ken Tuckwell, CHIP mentor, inspires study of environment
By Alissa Siegenthaler, Wisconsin AHEC statewide communications assistant

MADELINE ISLAND – With Ken Tuckwell’s lead, the Ashland County Health Department contributes in preserving the beautiful beaches and nature of Madeline Island.

And Ken Tuckwell, head of the environmental health division for Ashland County, in turn relies on AHEC interns to maintain the health safety levels of Madeline Island.

Tuckwell is the only registered sanitarian working for Ashland County and is responsible for the county’s restaurant and retail food inspections, environmental concerns, and the drinking water laboratories.

During the summer months, Tuckwell, with the help of an AHEC intern, samples over 250 wells on Madeline Island and inspects the tourist rooming houses.

“The island has around 100 various tourist rooming houses, most of which are seasonal, opening in May and closing in October. All of those rentals are required to be inspected each year and have an annual SAFE water test. The vast majority of that work is accomplished by our AHEC intern under my training, help, and guidance,” Tuckwell reports.

This year, he also assigned his AHEC intern to do beach sampling at Big Bay State Park in Madeline Island, a procedure that was formerly done through the state but recently cut from funding. This experience introduced Ashland County’s 2013 AHEC intern, Jessica Duma, not only to water sampling but also to testing of the water at the Northland College lab.

Ken says the AHEC internship program has provided invaluable assistance to the Ashland County Health department. Until 2010, Ashland County funded an environmental internship program but was no longer able to afford it. At that time, Ken discovered AHEC and the opportunity to apply for funding through the summer CHIP internship program.

Based on his personal internship experience with the State of Wisconsin in 2002 while he was finishing his master’s degree, Ken initiated the internship program at Ashland County because he believes that a small county health department can offer more experiences for students and provide them with a broader idea of what can be done with their degree.

“Depending on the interests of the particular intern, I try to expose them to restaurant inspections, temporary food events, swimming pool inspections, campground inspections and plan review, retail food inspections, human health hazard violations, dirty house problems, lead paint cases, and anything else that may come up in a small rural health department. Needless to say, it is a very busy eight weeks for them,” Ken said.

“Without an AHEC intern, much of our work could not be accomplished. I enjoy teaching and working with the interns and have an ongoing professional and personal relationship with many of them.” – Ken Tuckwell

TEACHING: Developing interprofessional education in an AHEC region distant from the “Medical School Mother Ship”
By Marty Schaller, MS, executive director for Northeastern Wisconsin AHEC

Northeastern Wisconsin AHEC’s (NEWAHEC) geographic region poses a challenge faced by many AHECs trying to implement interprofessional student education (IPE). Its region is located distant from the University of Wisconsin School of Medicine and Public Health (UWSMPH), the medical school that supports its AHEC program.

For many years NEWAHEC struggled with implementing IPE programs for students in its region. NEWAHEC convened a summit in early 2010 that was attended by its regional academic partners. The purpose was to discuss the current state of IPE in the region and gauge interest in developing more IPE programming. NEWAHEC partners from nine academic institutions located in NEWAHEC’s region attended (two 4-year state schools, three 4-year private schools, and four technical schools). All offer more than one health professions discipline. Most attendees were deans. Also in attendance were staff from NEWAHEC and the WI AHEC program, and a representative from ThedaCare, a regional health care provider who has developed a nationally recognized collaborative care model.

The outcomes of the summit were:
• a recognition that very little IPE was occurring in the region
• a consensus among attendees acknowledging the value and importance of developing and implementing more IPE opportunities
• a commitment to move forward with an IPE strategic planning process for the region

Continued...
NEWAHEC facilitated the planning process with its partners. The group articulated a vision for IPE in the region: *Every health professions student has the opportunity to participate in an interprofessional education experience, so that students understand and respect the roles of other health professionals.* The group identified a total of 30 “gaps” between their future vision and the current state of IPE in the region. Some of the key gaps are listed be

Gaps were organized into three categories: Data/Information; Organizational/Institutional; Perception. From these gaps, three strategic priorities were developed: 1) Increase the perceived value of interprofessional education among key stakeholders. 2) Create and implement an inter/intra institutional program of interprofessional education that is efficient, effective, sustainable, incorporates best practices and addresses stakeholder barriers/concerns. 3) Develop a plan for measuring outcomes that addresses the needs and expectations of all key stakeholders.

**Key actions that occurred after the planning process included:**

- The group developed a survey tool for regional faculty members to measure attitudes toward IPE and teamwork in the work setting. The survey was administered by one of the IPE work group faculty members and data was collected, analyzed, and disseminated.
- A communications plan regarding key messages regarding IPE was drafted in an effort to communicate key IPE concepts to college administration and other stakeholders.
- NEWAHEC developed and delivered two “IPE101” workshops to educate faculty of health professions training programs in the fall of 2011.
- NEWAHEC developed and piloted a one-day, student IPE workshop that was delivered during the J-term in January, 2012.

NEWAHEC then expanded its capacity to provide additional support for IPE through the following strategic actions:

- Hired additional AHEC program staffing, which allowed the existing program staff member to concentrate more time to IPE
- Funded attendance of NEWAHEC board and staff members to attend the Collaborating Across Borders III and IV IPE conferences (four attendees at each conference).

As a direct result of NEWAHEC’s investment in IPE capacity building, the following outcomes have been achieved:

- Collaboration between two schools for IPE education for both schools’ students
- New IPE curriculum implemented at one school for IPE education for nursing and social work students.
- NEWAHEC developed and is coordinating a statewide IPE student collaborative case competition. Ten IP student teams from throughout the state will compete for cash prizes. NEWAHEC’s region had eight team applications; the region with the next highest number of applications was two.
- Continued growth in the J-term IPE student workshop. Student participation is increasing from 18 students to 36.
- One partner school with ten health professions training programs has embraced and is institutionalizing IPE. NEWAHEC has supported this organization by providing an IPE faculty workshop and faculty support for attending the CAB IV conference.

Due to logistics, institutional politics, and a relatively small amount of medical student training that occurs in the region, all of the IPE activities to date have not included medical students. This is gradually changing, however. In 2011 the UWSMPH implemented a training site within NEWAHEC’s region for its Wisconsin Academy of Rural Medicine (WARM) program. WARM students receive most of their third and fourth year training in rural communities. This new WARM site is providing increased access to medical students for regional IPE activities. NEWAHEC’s IPE activities are also getting noticed at “the mother ship.” We will likely have medical student participation in our J-term workshop this year. NEWAHEC’s IPE coordinator will be making a presentation with AHEC program staff at UWSMPH regarding our regional IPE activities.

**Lessons Learned**

1. **Commitment and Collaboration are Crucial** Engaging key leaders in our academic partners at the beginning of the process was crucial to gauge interest and buy-in in IPE. Once we were assured that academic partners were committed to developing more IPE opportunities, collaboration naturally followed.
2. **You can do IPE Without Medical Students** Out of necessity, we developed our IPE programming without medical students – though engagement of medical students was always a goal.
3. **Persistence Pays Off** Being located distant from the medical school presents numerous challenges to engaging medical students into IPE programming. Through demonstrated successes with other disciplines, we have been slowly able to engage medical students.
4. **AHEC is the Glue** AHECs have a long history of successfully convening multiple partners to develop and deliver quality health professions student education. This project is no different. Partners were engaged and motivated to participate, but lacked the resources and political neutrality that AHEC was able to provide.
MILWAUKEE - Youth Health Service Corps (YHSC) Week was a summer service learning project hosted by four YHSC members and led by a Milwaukee AHEC intern. The project consisted of six days of service, a college panel and a field trip. Service days were held across Milwaukee at the following organizations:

- Riverside Park Urban Ecology Center
- Boerner Botanical Gardens
- Cady Child Care
- Villa St. Francis
- Northside YMCA’s KaBOOM! Project

The YHSC members served their community by pulling weeds, watering plants, removing harmful plants, putting on a day of programming for over sixty kids, exercising with senior citizens, and putting together a playground in two days. The project took a combined 41 hours of planning and over 70 hours of service. This project brought over 20 YHSC members from four Milwaukee schools together to give back to their communities. YHSC week was a great accomplishment and exciting partnerships were formed because of it. It was a huge success from every standpoint.

MADISON – Urban, rural, and everything in between: the numerous outreach and community service projects and programs undertaken by the University of Wisconsin School of Medicine and Public Health (SMPH) have earned the school the Spencer Foreman Award for Outstanding Community Service. The national award is one of the highest honors among medical schools.

The award was presented to Dr. Robert Golden, dean of the School of Medicine and Public Health, by the Association of American Medical Colleges (AAMC) at its annual meeting in Philadelphia on Saturday, November 2.

“We are absolutely thrilled and extremely proud to receive this national recognition, but more than that, we are really grateful to all of our partners across the state who’ve made this possible,” said Dean Golden. “It’s wonderful to receive confirmation that our radical vision of becoming the first-ever school of medicine and public health has pushed forward the Wisconsin Idea in new and dramatic ways.

According to the AAMC, the annual award honors a member institution for its major, long-standing organizational commitments to addressing community needs that are not being met through traditional health delivery systems.

“AAMC is proud to continue the legacy of Dr. Spike Foreman by recognizing medical schools and teaching hospitals that are elevating the health of local and global communities,” said AAMC President and CEO Dr. Darrell Kirch. “We congratulate the University of Wisconsin School of Medicine and Public Health for their transformative community partnerships and programs, which have enhanced the health of people in Wisconsin and beyond.”

“It’s the people in organizations across Wisconsin that created the substance that led to this award - people like Sharon Adams of Walnut Way, and organizational partnerships in La Crosse, Marshfield, Milwaukee, and all across the state,” said Dean Golden. “This award is a confirmation of the efforts of all of our wonderful statewide collaborations.”

The AAMC is a nonprofit organization that represents all 141 accredited medical schools in the United States and 17 in Canada, and nearly 400 major teaching hospitals and health systems, including 51 Department of Veterans Affairs medical centers.

“Our educational programs are committed to addressing health disparities in both rural and urban communities throughout the state of Wisconsin,” said Dr. Elizabeth Petty, senior associate dean of academic affairs at the School of Medicine and Public Health. “To really attack health disparities and prevent issues upstream, rather than focusing only on diagnosing and treating diseases in the clinic and hospital, it’s important to not only work with individuals, but also with communities and populations to figure out what we can do to improve health that will truly make an impact in those communities.”

The UW School of Medicine and Public Health is the nation’s first school of both medicine and public health, integrating the two disciplines to develop new approaches for diagnosing, treating, and preventing illness in both individuals and populations.

The Wisconsin Partnership Program, which represents the far-reaching commitment of the School of Medicine and Public Health to improve the health of the people of Wisconsin, has provided more than $128 million in grants since 2004 for programs and initiatives that encompass community-academic partnerships.
**Wisconsin AHEC Announcements**

Joel Davidson retires from Wisconsin AHEC

Congratulations to Joel Davidson, who is retiring this January after 14 years as the center director for South Central Wisconsin AHEC (SCAHEC) and the former Southwest Wisconsin AHEC (SWAHEC). Joel’s leadership at AHEC has been essential in developing and assisting with so many of AHEC’s programs.

In 2000, Joel created the model for the first AHEC Health Careers Summer Camp. Soon after, other Wisconsin AHEC regions adopted this model, and the summer camp program has been growing since. To date, about 500 high school students from the current SCAHEC and former SWAHEC have attended this camp. Joel says he hears positive feedback every year from the campers, parents and camp partners and feels good about providing students with an opportunity that they wouldn’t have had without AHEC.

Joel is very pleased to have had the chance to work in the area of health literacy, which is so important to reaching successful health outcomes. He has worked with Gundersen Lutheran Health System’s Library in developing an on-line health literacy curriculum for health professions students and staff members, and has worked with Wisconsin Literacy, Inc. and the South Central/Southwest Regional Health Literacy Committee to develop health literacy conferences to assist Wisconsin health care providers in understanding the impacts of low health literacy and how to improve patient/health provider communications.

He has also assisted with the Wisconsin Academy for Rural Medicine (WARM), a rural education program available to students within the MD program at the University of Wisconsin School of Medicine and Public Health. He helped develop the grant that established the WARM program, has chaired the WARM Admissions Subcommittee for the last seven years and has been on the subcommittee all eight years of its existence. Through interviewing WARM program applicants, Joel noted that several of them every year reflect on the valuable experiences they received from being involved with AHEC programs such as CHIP and Wisconsin Express.

Joel served on the National AHEC Organization (NAO) Editorial Board for 11 years, chairing it for the last three years, and has been co-editor for many editions of the former NAO Bulletin and now Journal of the National AHEC Organization. Under his leadership, the Journal was changed from a print to an electronic publication, helping to simultaneously expand the reach of its audience and cut the Editorial Board’s budget.

Through a HRSA (Health Resources and Services Administration) grant awarded to the National AHEC Organization, Joel developed a program in the SCAHEC region for Veterans’ Mental and Behavioral Health Training in 2012. As a Navy veteran himself, Joel reports that this training was extremely meaningful for him to coordinate and deliver and provided valuable information and resources to rural health care providers.

“During my time with AHEC, I feel very fortunate to have been able to work with so many extraordinarily talented people who have provided students with excellent educational experiences, teaching them what it is really like to work in a health-related field.” Joel has seen, firsthand, AHEC provide health professions students with life-changing experiences. “I am proud to have had the opportunity to work with such a great organization,” he reflects.

---

**ACA Resources**

Wisconsin AHEC has compiled resources on our website to assist Wisconsin health professionals and concerned community members who are implementing the Affordable Care Act and/or facilitating Health Exchange insurance signups through winter 2013.

As additional information becomes available, we will continue to add to the page.

To view, go to the Wisconsin AHEC homepage and click on ‘ACA - Affordable Care Act’ under Resources located on the left-hand side or visit:  
http://www.ahec.wisc.edu/aca-implementation

**Continued...**
**Interprofessional Healthcare Case Competition**

Date: January 9-10, 2014  
Location: Kalahari Resort and indoor waterpark

AHEC is hosting its first Interprofessional Healthcare Case Competition on Thursday, January 9 - Friday, January 10, 2014, at the Kalahari Resort and indoor waterpark. Eight teams consisting of a total of 34 healthcare students from across the state have been selected to compete and are currently preparing their case analysis.

The case is designed to reveal the complexity of the healthcare delivery system and the need for collaboration between healthcare professionals in order to reach the best health outcome for the clients/patients.

Teams will compete for a $3,000 first-place cash prize. For more information regarding the competition and future IP case competitions, visit: [http://wisc-ahec.typepad.com/interprofessional_case/](http://wisc-ahec.typepad.com/interprofessional_case/)

---

**Wisconsin Express**

Wisconsin Express is a week-long cultural immersion program designed to give health professions students the opportunity to study firsthand the diverse local and regional healthcare resources and challenges in one of Wisconsin’s urban or rural communities. The students are placed in a host community that is medically underserved, interact with local health care professionals, and participate in interactive learning exercises, group projects and community activities.

For more information about Wisconsin Express, please visit: [http://www.ahec.wisc.edu/Wisconsin-express](http://www.ahec.wisc.edu/Wisconsin-express).

---

**Community Health Internship Program (CHIP)**

The Wisconsin AHEC Community Health Internship Program links undergraduate and graduate student interns with health departments, community health centers, tribal health centers, and community service agencies throughout Wisconsin to address a variety of public health issues.

The eight-week internship gives each student the opportunity to develop a research project and assist their assigned health department. Projects vary widely to suit interns’ interests and abilities, as well as local program needs.

Each intern’s work typically has an immediate direct impact on the local community or region he/she is assigned. The program is sustained through funding from the State of Wisconsin and from federal and other grants.

- **Program Dates**: June 2 - July 2, 2014
- **Program orientation day in Madison**: Friday, May 30, 2014
- **Application** will open in mid-December

For more information about CHIP, please visit: [http://www.ahec.wisc.edu/chip](http://www.ahec.wisc.edu/chip)